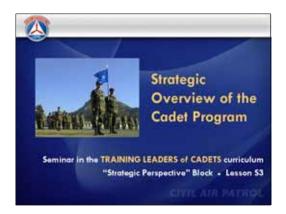
Training Leaders of Cadets - "Strategic Perspectives" Block (S3)

# STRATEGIC OVERVIEW OF THE CADET PROGRAM



**Scope:** During this seminar, students will investigate how cadets perceive their own cadet experience, and what CAP means to them. Second, students will discuss what outcomes the Cadet Program achieves for America and the cadets themselves.

Format: Guided Discussion

**Duration**: 30 minutes

### Objectives:

- 1. Describe how cadets perceive the Cadet Program and what CAP means to them.
- 2. Describe the outcomes the Cadet Program achieves for America and the cadets themselves.

Resources: CAPP 52, Investing in America's Youth; Powerpoint slides.



### **INTRODUCTION & OVERVIEW**



Classmates' Ideas:

# MAIN POINT #1: CADETS' PERSPECTIVES

Take a moment and imagine what it is like to be a cadet. What does the Cadet Program mean to you if you are 14 years old? As a young person, what do you think you are getting out of your cadet experience?

**Instructor's Ideas & Conclusions:** 



# MAIN POINT #2: LONG-TERM OUTCOMES OF **BEING A CADET**

		pi po	Tow imagine yourself as a cadet's parent, their school cincipal, the mayor, or even the President. From that erspective, what do you believe the long-term benefits autcomes of the Cadet Program are? What does the Carogram do for the cadets, their community and America	det	
	Classmates' Ideas:				
Instructor's Ideas & Conclusions:					
	How do the cadets' perspectives and the adults' perspectives compare? Are they identical? Similar? Different? How? If there are differences, what do they mean to you as a leader?				
	Classmates' Ideas:				
	Instructor's Ideas & Conclusions	s:			

# Cadets Cadets Leaders of Cadets Focus on the immediate benefits of the program Need mentors to help them see the big picture. Leaders of Cadets Ensure local activities fulfill CAP's long term objectives for cadets. Know that America is depending on our youth to succeed.

### **SUMMARY & CONCLUSIONS**



# For further reading:

CAPP 52, Investing in America's Youth. Included in the TLC workbook.

*The Ten Emerging Truths: New Directions for Girls 11 – 17.* Girl Scout Research Institute, 2002. girlscouts.org.

How Are the Children? The State of Our Nation's Youth. America's Promise, 2001. americaspromise.org